

St Giles' and St George's C of E Academy

Aspire Believe Achieve
Wednesday 5th February



Diary Dates

Tuesday 11 th February	Year 3 Stepping out
Wednesday 12 th February	Year 4 AT GLOW
Thursday 13 th February	Spread the Love Disco
Friday 14 th February	Finish for half term
Monday 24 th February	INSET Day
Tuesday 25 th February	Return to school
Thursday 27 th February	Young Voices
Thursday 6 th March	World Book Day
Tuesday 11 th March	Stoke's Gotta Sing
Wednesday 12 th March	Year 3 EP GLOW
Wednesday 19 th March	Recorder Festival
Friday 28 th March and Monday 31 st March	INSET days
Tuesday 8 th April	Pre-nursery stay and play
Wednesday 9 th April	Year 3 NB GLOW
Thursday 10 th April	Easter Bonnets and egg scenes
Friday 11 th April	Finish for Easter
Monday 28 th April	Return to school



Attendance



From Mon 20th Jan until Fri 31st Jan:

Whole school - 94%
Nursery - 92%
Reception - 90%
Year 1 - 93%
Year 2 - 92%
Year 3 - 94%
Year 4 - 96%
Year 5 - 95%
Year 6 - 97%

Spread the love disco!
Thursday 13th February

- E2 entry – this includes drink and crisps
 - EYFS – in the afternoon
 - Year 1, 2 & 3 – 5pm-6pm
 - Year 4, 5 & 6 – 6pm-7pm



Meet our new Student Ambassadors!

This week they have had their first training session. They learned about their responsibilities, how to recognise signs that someone might need help, discussed what their role might look like, and the importance of confidentiality and safeguarding.



This week is Children's mental health awareness week and the children have been completing different activities. The theme for this year is:

"Know yourself, grow yourself."

How to nurture a child's mental health

- Actively listen before offering your advice
- Be patient
- Share your feelings and validate theirs
- Tell the truth
- Model healthy behavior
- Surround them with healthy adults
- Be consistent and follow through with what you promise
- Teach them how to be safe
- Believe them and in them
- Use open ended questions
- Practice relaxation exercises together
- Have scheduled family time
- Limit electronic time for everyone
- Reach out and hug them
- Model forgiveness
- Recognize positive choices
- Respond calmly when their emotions are elevated
- View their behavior as a window to their needs and feelings
- Make play and exercise a requirement
- Be present
- Set and respect boundaries

Safer Internet Day!

Next Tuesday 11th February is Safer Internet Day. This year, the theme is...

"Too good to be true? Protecting yourself and others from online scams."

Safer Internet Day

Too good to be true?

Protecting yourself and others from scams online

Be aware of who you are contacting. Do you know them?

Everyone does not need to know personal information so keep it safe.

Think before you click online.

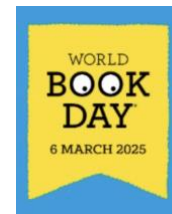
Tell a responsible adult or teacher if something or someone makes you feel unhappy online.

Enjoyable. You should feel happy, secure and comfortable online.

Reliable. Make sure you check the information is true and accurate.



This will make for a better internet



We will be celebrating World Book Day on 6th March.

We won't be encouraging the children to dress up but we will ask them to bring their favourite book in and there will be lots of exciting activities and maybe even some surprise visitors.

Easter Bonnets and Eggs



On Thursday 10th April, we will be having our annual Easter bonnet parade (for EYFS and KS1) and decorate an egg competition (for KS2) and we would like to encourage the children to be creative and get thinking about their designs.


Help Your Child with Reading

Reread

Reread your child's favourite stories as many times as your child wants to hear them. Choose books and authors that your child enjoys.



Look

Look at the pictures and talk about them. For example, 'Can you find a bird or a cat?', 'What else can you see?', 'What are the children playing?' Have you played that before?' 

Talk

To help your child develop their vocabulary, talk to your child as much as possible about what you are doing. Ask them about their day. What have they been doing? What was their favourite thing? What games did you play today?


Visit

Visit the local library together. It is fun choosing new books to read. Keep an eye out for special story events at the library or local bookshops that you can join in with. 


Sit

Sit close together and get comfy! You could encourage your child to hold the book themselves and turn the pages. Use funny voices, puppets or props to bring the story alive.


Storytelling Tin

Make a storytelling tin. Collect together a group of objects with a story theme. Open the tin and explore the objects inside. Your child can choose a character, talk about where the story will be and think about what might happen. Have fun making up a story with the objects from the tin. 

Story Sacks

A story sack is a great way to get your child talking about a story. They are bags that contain the story itself, alongside a variety of items linked to the story. It could be the story CD, a related non-fiction book, puppets, models or objects that are in the story and a related activity. 

Ask Questions

Ask questions when you are reading together, such as 'What can you see on this page?', 'How do you think the characters feel?' and 'What is the story about?' 

Encourage

Encourage family and friends to share books with your child. The more your child sees you and others reading, the more they will want to read too. 