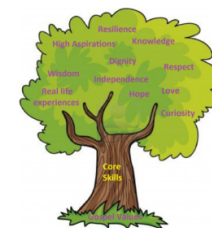


Year 4 Curriculum Overview - Spring 1



English

Text: The Vanishing Rainforest

Writing to Entertain: Opening Narrative

Writing to Persuade: Leaflet

Skills: **Narrative** - Noun phrases, vocabulary, speech, fronted adverbials with commas, conjunctions, and different sentence types.

Leaflet - Persuasive language, apostrophes and paragraphs

Science

Units: White Rose - Sound

Key questions/ experiments:

How are sounds heard? How does sound travel to the ear? What is a vibration? What are the different sections of the ear called? How is sound measured? What is a decibel? What is pitch? What does volume mean?

Mathematics

Units: White Rose - Multiplication and Division

Objectives include:

Factor pairs.

Multiplying and dividing by 10 and 100.

Using written methods for multiplication and division. Efficient methods

Multiplying and dividing 2 and 3 digit numbers by 1 digit numbers.

Humanities

Unit: Geography

Key Question: Why are rainforests important to us? Describe a biome and give an example. State the location and some key features of the Amazon rainforest. Name and describe the four layers of tropical rainforests. Understand that trees and plants adapt to living in the rainforest and give an example. Define the word indigenous and give an example of how indigenous peoples use the Amazon's resources.

Art/Design Technology

Art - Fabric of Nature

Describe objects, images, and sounds with relevant subject vocabulary. Create drawings that replicate a selected image. Select imagery and colours to create a mood board with a defined theme and colour palette. Complete four drawings, created with confident use of materials and tools to add colour. Understand the work of William Morris, using subject vocabulary to describe his work and style.

Computing

Unit: Website Design

Overview: Create a Sway with a title, image and a completed first header section. Create a clear plan for their web page and beginning to create it. Create a professional-looking web page with useful information and a clear style, which is easy for the user to read and find information from. Create a clear plan by referring back to their checklist to include a range of features. Create a web page with clear sections and with a range of features in. **E-Safety:** Fact, opinion, or belief?

PSHE

Unit: Dreams and Goals

Overview: Future dreams, the importance of money, jobs, and careers, dream job and how to get there, goals in different cultures, supporting others (charity).

Music

Unit: Ballads

Key Skills: Identify the key features of a ballad. Perform a ballad using actions. Sing in time and in tune with a song and incorporate actions. Retell a summary of an animation's story. Write a verse with rhyming words which tell part of a story. Perform their lyrics fluently and with actions.

Religious Education

Unit: The 8-fold path

Religion: Buddhism

Key Question: Can the Buddha teachings make the world a better place?

Physical Education

Handball: Self-manage a game, officiate a match by applying the basic rules, delay an opponent and help to prevent the other team from scoring, move to space to help keep possession and score goals, throw, catch, and shoot with increasing control.

Tennis: Communicate with teammates to apply simple tactics. Return to the ready position to defend court. Use a range of racket skills.