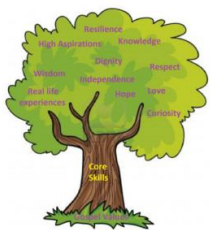


Reception Curriculum Overview

Sp 1 - Once upon a time

In story time, we will be reading: Various books by Sue Hendra



English

Text: Little Red Riding Hood, The Gingerbread Man, Goldilocks, The Three Little Pigs

Skills:

- Hear and write all sounds in CVC words using Phase 2 and 3 sounds.
- Begin to use a finger space between 2 words.
- Produce a range of topic themed drawings showing more detail with some description and beginnings of mock writing

Science

Unit: My environment

Key questions/ experiments:

Observing Over time - What changes occur to my Gingerbread Man over time when left in different liquids?

Comparative Tests - Which material will make the strongest basket for Little Red Riding Hood?

Mathematics

Number: Alive in 5! And Growing 6, 7, 8!

Objectives include:

- Introducing zero
- Comparing numbers to 5; Composition of 4 and 5
- Comparing mass and capacity
- Length, height and time
- 6, 7 and 8 composition
- Making pairs
- Combining 2 groups
- Subitising; Triangles, Squares, Rectangles

Humanities

Unit: Once upon a time

Key Question:

What would you use to build your house, to keep the wolf out?

What would your 'Once upon a time' land look like?

Art/Design Technology

Final Outcome: Art and Design - Painting and mixed Media

Children will create a piece of art based around their story choice ensuring to use a range of media.

Computing

Unit: Programming 2 (programming Beebots)

Overview:

- Understand arrows
- Introducing bee bot
- Simple bee bot programming
- Understanding algorithms

PSHCE

Unit: Dreams and Goals

Overview:

- Setting goals
- Identifying when I have been successful.
- How to tackle challenges
- Thinking about the feeling of success.

Music

Unit: Music and movement

Key Skills:

- Action songs
- Finding the beat
- Exploring tempo
- Exploring pitch
- Movement and performance

Religious Education

Unit: Celebrations

Religion: Hinduism

Key Question: How do people celebrate?

Physical Education

Dance

Children will develop their expressive movement through the topic places. They will explore space and how to use space safely. They will explore travelling movements, shapes and balances. Children will copy, repeat and remember actions and movements.