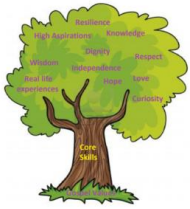


# LKS2 Curriculum Overview



## Autumn 1

### English

**Text:** The Beast of Buckingham Palace

**Skills:**

- Using commas in a list
- Use both coordinating and subordinating conjunctions
- Using adjectives, adverbs and verbs
- Writing alliteration sentences
- Using paragraphs
- Writing in past and present tense

### Science

**Unit:** Group and Classify Living Things

**Key questions/ experiments:**

- How can living things be grouped and classified?
- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local

### Mathematics

**Number:** Place Value, Addition and Subtraction

**Objectives include:**

- Counting in 25s, 50s, 100s and 1000s
- Representing numbers
- Finding more/less
- Comparing and ordering numbers
- Add and subtract multiples
- Add 2- and 3-digit numbers
- Subtracting 1- and 2- digit numbers
- Efficient subtraction

### Humanities

**Unit:** The Mayans

**Key Question:**

Who were the Mayans and what can we learn from them?

### Art/Design Technology

**Unit:** Power Prints

- Create several pencil tones when shading and create a simple 3D effect.
- Use charcoal and rubber to show areas of light and dark.
- Demonstrate an awareness of the relative size of the objects they draw.

### Computing

**Unit:** Computing Systems and Networks

**Program:** Microsoft 365

**Online Safety Unit:** What happens when I search online?

### PSHE

**Unit:** Being Me in My World

**Overview:**

- Explain how my behaviour can affect how others feel.
- Explain why it is important to have rules and how that helps me and others.
- Explain why it is important to feel valued.

### Music

**Unit:** Changes in Pitch and Tempo

**Theme:** Rivers

**Key Skills:**

- Sing in tune and in harmony with others, with developing breath control.
- Explain how a piece of music makes them feel with some use of musical terminology.

### Religious Education

**Unit:** Buddha's Teachings

**Religion:** Buddhist World Views

**Key Question:**

Is it possible for everyone to be happy?

### PE

**Units:** Dance and Basketball

**Key Skills:**

- Copy and remember set choreography. Use changes in timing and spacing to develop a dance. Use counts to keep in time with others and the music.
- Delay an opponent and help to prevent the other team from scoring. Dribble, pass, receive and shoot the ball with increasing control. Move to space to help my team to keep possession and score goals.