

Welcome to our
EYFS 2024
Induction

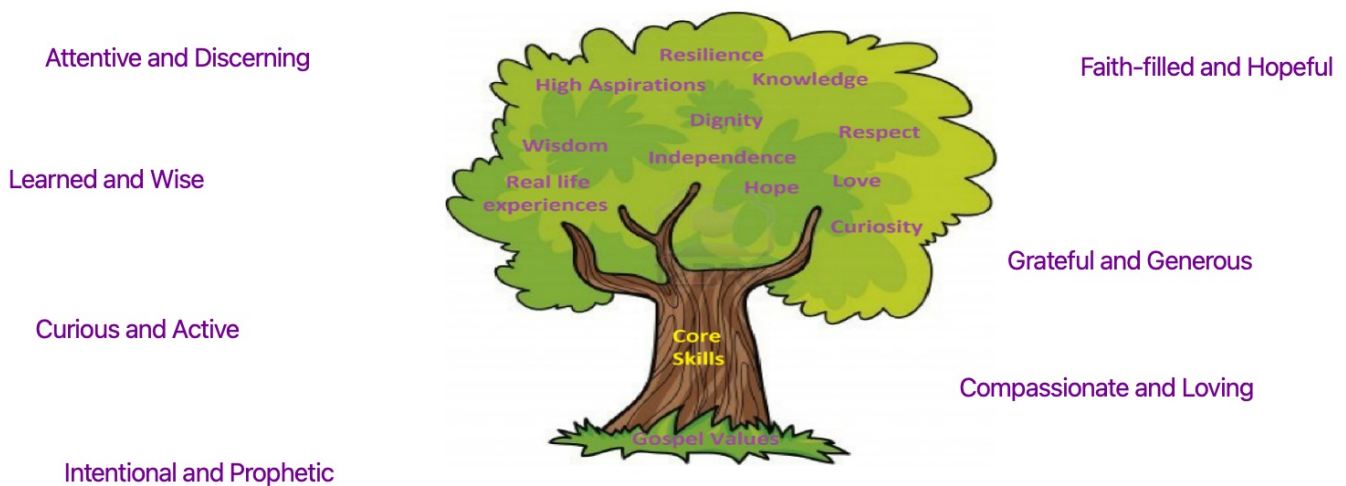


"As God's children we School Mission aspire, believe and achieve to be the very best we can be.

HE SET MY FEET ON A ROCK AND GAVE ME A FIRM PLACE TO STAND (PSALM 40 V. 2)

School Vision

Inspired by our Christian faith, we guide children on a personalised journey towards achievement. As a learning community, we are committed to ensuring that children are equipped with, skills and aspirations to reach their full potential in mind, body, heart and spirit.



EYFS 2024

- Two EYFS classes and three rooms called Squirrels, Badgers and Hedgehogs tailored to the needs of the children.
- The Early Years Framework covers children from birth to 5 years of age. Children will be able to access our provision at the level which is correct for them.
- Children's learning will be based on their individual starting points.
- Differentiated provision, tailored to needs of children.
- Benefits surrounding building relationships, positive role models, self-regulation and emotional resilience.

What is Early Years?

3 characteristics of effective learning:



The Prime areas of learning			
Communication and Language	Physical Development	Personal, Social and Emotional Development	
Specific areas of learning			
Literacy	Mathematics	Understanding the world	Expressive arts and design

At the end of the EYFS stage, children will be assessed on whether they have met the requirements of 17 Early Learning Goals (ELG's).

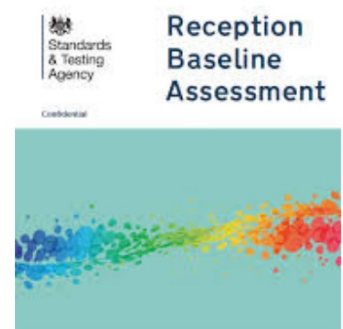
Assessment

The first few weeks will be time to collect Baseline Assessments.

Teachers and TA's will make observations and assessments through games and children's play so that they know each child's starting points.

Development and learning is monitored and examples of your child's milestones kept in a learning journal (file and online).

Reception age children will complete a 1:1 national Baseline assessment in the first 6 weeks of the year.



Our Provision in EYFS Enhanced Areas



Doodle Den

Curiosity Cube





Magic Maths

Creative Corner



Funky Fingers



Dough disco station



Continuous Provision



Role Play and Dress-Up

Social station



Construction



Reading Area





Worship Area



Phonics

Outside











What will a day look like?

- Adult-led learning - carpet time, group work, phonics.
- Enhanced provision - jobs for supersticks.
- Continuous provision - child-led (inside/outside or you choose time) - main focus

8.40am - Arrival, register and dough disco

9.00am - Class input (reading, maths, writing, prime area)

9.20am - Split time between inside and outside with adult led activities

10.20am - Snack and social (C&L link)

10.40am - Phonics

11.00am - Free flow between inside and out - quality interactions.

11.50am - Lunch

12.00 - Morning children go home

12.40pm - Register and handwriting/Squiggle

1.00pm - Afternoon input (foundation subject area)

1.20pm - Continuous provision (quality interactions, reading, interventions)

2.40pm - Rhyme time, relax and read, modelled reading

2.55pm - Story from the voting station

3.15pm - Home

Less/shorter adult led at the beginning, increases as the year goes on and based on child readiness. Children will lead this progression.

Where do we go?



Come to the main entrance.
Follow the school around to
the main playground.

Walk to the other side
of the playground and
through EYFS gates
to here.



Miss Lunt's door is on the right.



Mrs Hissey's door is on the left.



Doors open at 8.40am
End of school day is 3.15pm.

Meet the team



Mrs Hissey
Teacher



Miss Lunt
Teacher/EYFS lead



Mrs Huckfield
Teaching Assistant



Miss Greatbatch
Teaching Assistant



Mrs Carter
Teaching Assistant

First Week

School starts on Wednesday 4th September.

We encourage all children to start their normal hours from the beginning as from our experience they settle quicker.

If you have any concerns about settling in at the beginning of the year, please ring and speak to your child's teacher.

If your child is struggling to settle, rest assured that we will contact you and if needed, liaise with regards to supporting your child to settle.

Attendance

Your child benefits hugely from being in school every day. As you can see, by just having a day off they miss a lot.

If your child is ill:

- Ring the office/leave a message in the morning or message your child's teacher on Class Dojo. The office is open from 8.00am.
- A member of the office will ring if your child is absent and we have had no message.
- Medical appointments - we encourage outside of school time.
- Sickness/diarrhoea must be followed by 48 hours absence.
- If we are not informed about reason for absence, this will be classed as unauthorised.

Illness	NHS advice about school attendance
Coughs and colds	Your child can attend school, but if they have a fever, keep them off school until the fever goes. Encourage your child to throw away any used tissues and to wash hands regularly.
High temperature	If your child has a high temperature of 38°C, keep them off school until it goes away.
Chickenpox	If your child has chickenpox, keep them off school until all the spots have crusted over. This is usually 5 days after the spots first appeared.
Cold sores	There is no need to keep your child off school if they have a cold sore.
Conjunctivitis	You don't need to keep your child away from school if they have conjunctivitis.
COVID-19	Your child should try to stay at home and avoid contact with other people if they have symptoms of COVID-19 and they either: <ul style="list-style-type: none"> • Have a high temperature • Do not feel well enough to go to school or do their normal activities
Ear infection	If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away
Hand, foot and mouth disease	If your child has hand, foot and mouth disease but seems well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues and to wash hands regularly.
Head lice and nits	There is no need to keep your child off school if they have head lice. You can treat head lice and nits without seeing a GP.
Impetigo	If your child has impetigo, they will need treatment from a GP. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.
Ringworm	If your child has ringworm, see your pharmacist (unless it's on their scalp, in which case, you should see a GP). It's fine for your child to go to school once they have started treatment.
Scarlet fever	If your child has scarlet fever, they'll need treatment with antibiotics from a GP, otherwise they'll be infectious for 2-3 weeks. Your child can go back to school 24 hours after starting antibiotics.
Slapped cheek syndrome	You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. Let the school know if you think your child has slapped cheek syndrome.
Sore throat	You can still send your child to school if they have a sore throat. If they also have a high temperature of 38°C, keep them off school until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.
Threadworms	You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.
Vomiting and diarrhoea	Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).

We ask parents and carers to work together.

Copies of this are available.

Medical Matters

Medicines

We are only able to administer medicines which have been prescribed by the doctor and are to be taken 4x per day.

You will need to sign a permission form and hand medicines to the office.

Head lice are common. Please check your child's hair regularly. If there has been a case within the cohort, your class teacher will send a dojo message to check your child's hair.

Asthma

- If your child has an inhaler for asthma, please state on the form in your packs and school will send out relevant information.
- They will need an 'in-date' inhaler in school.

Allergies

Please inform the office of any allergies that your child has.
Please complete the permission letter to go and see the school dogs/inform us about any allergies to dogs/reptiles (Turbo Tim).



Sight and hearing

We recommend that you take your child to have a routine sight and hearing check before they start school in September.

This will ensure that they are ready to learn.



Snack Time!

- Every child will receive a FREE piece of fruit every day - raisins, bananas, apples, pears, tomatoes.
- Children are welcome to bring in their own pre-prepared fruit if you wish. We recommend that grapes are sliced lengthways.
- Children are entitled to a free cup of milk until the end of the term that they are 5. You will need to then contact the office if you would like your child to have milk. There will be a charge of approx. 33p per day, paid using Arbor.
- In September, payments to school will be made via Arbor. Details will follow in September.



Lunch boxes



We are a healthy school and promote healthy eating, lifestyles and good oral hygiene. We encourage:

- Every child to have a named water bottle in school (available to buy from the office), which contains water. Children will have access to this throughout the day.
- Healthy choices in lunch boxes - no sugary drinks or sweets, a balanced box - fruit, yogurts.
- Children can bring sweets in for birthdays, however these will be given out at the end of the day and not eaten in school.
- No cool facility so we recommend ice packs on hot days.
Be mindful of amounts - not to over-face your child.



School dinners!



School dinners!

- Reception age children are entitled to a free school dinner until the end of Year 2.
- School dinners for Nursery age children cost £2.75 via Arbor.
- All school dinner options need ordering in the morning before 9am.
- Changes to menu or reminders about lunches will be sent via Teachers2Parents app.
- You can download the T2P app to keep up to date with news, changes in menu. In September, add your mobile number to register with the school.



Pupil Premium

The (Early Years) Pupil Premium is a sum of money given to schools to support children from low income families with children from EYFS to Year 11 who are registered for 'free school meals'.

The school will be allocated up to £353 per year for a Nursery age child and an additional £1480 per year for a Reception age child. It is the school's job to ensure that this money is spent on further supporting their education and wellbeing.

Support may include:

- Help funding school visits
- Uniform
- Equipment
- Extra in school support for your child
- Small group work with higher staff to child ratios

How do I know if I am eligible for free school meals.

Via the school office. This is a quick and simple process.

All you need is your NI number, date of birth and child's details for an eligibility check to take place..

School and parents will receive confirmation through the post within 5-10 working days.

EYFS Uniform



Navy shorts/joggers
Navy t-shirt
Navy hoodie/jumper
(no zip)
Trainers

Stud earrings
No earrings on PE days

All uniform can be
purchased from
SMART or local
supermarkets.

Small embroidery fee



In EYFS, we are active learners. We paint, glue, use sand/water/mud. Please be prepared for dirty uniforms at the end of the day! Please ensure your child's name is in all clothing and that your child has a spare set of clothes in their bag each day.

Our themes for the year...

Autumn 1 - Getting to know you!

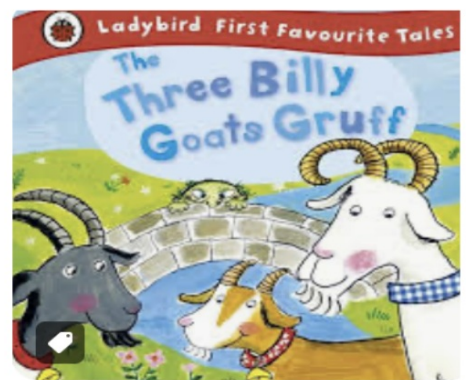
Autumn 2 - Out of this world!

Spring 1 - Peek into the past!

Spring 2 - Once Upon a Time

Summer 1 - Where in the world?

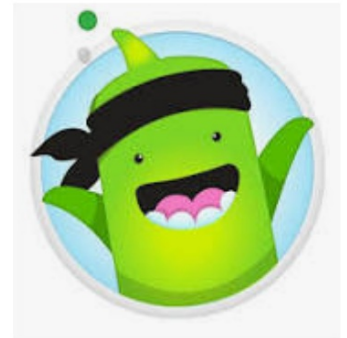
Summer 2 - Outdoor adventures





Homework

Weekly homework:



- Reading **AT LEAST** three times per week.
- Practising their phonics learning from that week.
- One other activity which will be set via Class Dojo - maths, writing or prime area based.
Should not be time consuming and will be based on children's learning that week/needs of the class.
- You can upload work via Class Dojo or Evidence Me.
- Information will be shared in September.

SUPERSONIC

Phonic Friends



**Absolute
Consistency**



**Active
engagement**



**New life & joy
into phonics**

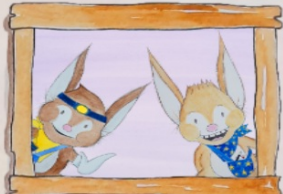


**Phonics at
home**



**Cheeky Sneaky
Sid**

Sid is funny, cute and sneaky...
not to mention a little bit
cheeky!



**Jazzy Jack and
Magic Mack**

Jack and Mack help us to hear
more than 3 sounds in a word,
they bring the sound to life so it
can be heard.



**Listening Len
and See it Sam**

Listening Len helps us hear the
sounds in the words that we
speak and See it Sam helps us
see and remember the
spellings each and every week.



Seb, Bill and Ben

Meet the three musketeers,
Segmenting Seb, Building Bill
and Blending Ben, who help
you pick up a book and a pen










**Look out for our parent information session and workshops!
If there is anything you would like to request, please let us know!**



SUPERSONIC

Phonic Friends
Parent Newsletter
The Basics 2 Group 3



Previous spellings	Tess' Tricky Words	Nan's Nonsense Words													
s a t p i n m d	I is the to 	ceg gam	kas dod												
This group's spellings for the sounds															
 g gas	 o orange	 c cap	 k kid												
Build, Read & Write															
tag, gas, gap, pig, dig, sag, gag	pot, top, dog, dogs, pop	cap, can, cat, cod, cot, cats	kid, kit												
Sound Buttons															
pig ● ● ●	dog ● ● ●	cat ● ● ●	kid ● ● ●												
Spelling Frames															
<table border="1"><tr><td>t</td><td>a</td><td>g</td></tr></table>	t	a	g	<table border="1"><tr><td>t</td><td>o</td><td>p</td></tr></table>	t	o	p	<table border="1"><tr><td>c</td><td>o</td><td>t</td></tr></table>	c	o	t	<table border="1"><tr><td>k</td><td>i</td><td>t</td></tr></table>	k	i	t
t	a	g													
t	o	p													
c	o	t													
k	i	t													
Next group spellings for the sounds															
 ck pack	 e peg	 u cup	 r rocket												

Phonics newsletters at the end of each group.

Phonics sessions are set based on children's starting points.

When ready, children will receive a phonics book based on the sounds that they have been learning, aiming for 95%+ success rate.

Importance of fluency and repetition.

Children entering school not knowing any sounds are NOT always at a disadvantage - FIRM FOUNDATIONS!



Reading

We make learning to read a priority in EYFS as it opens the door to learning in all other academic subjects.

Your child will begin their reading journey by becoming attuned to sounds around them (Firm Foundations in Phonics).

As your child becomes ready, they may start learning a sound for letters of the alphabet (Basics 2). You will be informed about what your child has been learning so that you can practise at home.

As their EYFS journey progresses, they will be given simple words to read, practising their blending skills.

They will then move on to simple books, containing the sounds that they have been learning in school, to apply to their reading.

Evidence Me!



- Evidence Me is an online learning portal which enables staff to record photographs, videos, quotes which show new learning.
- In September, you will receive an invitation to join (please check your junk emails), if not already.
- Teachers share a piece of learning each week for your child.
- We promote a partnership between parents and staff, so encourage parents to add to the learning journey too.
- Please ensure the form in your packs is filled in and returned to school so it is all set up for September.

Communication with parents..

- Parent Share on Evidence Me.
- Class Dojo
- Facebook
- Class page on our website
- Fortnightly school newsletters
- Supersonic phonic newsletters



Parental Involvement

- Homework share events
- Shine events
- Parent workshops - reading/phonics, communication and language, early writing.
- Special events



Other bits

- Children will need a named water bottle in school every day. We encourage it to be filled with water.
- These need to be taken home and washed regularly.
- Your child will need a book bag. School book bags can be purchased from the school office at £7.95 although these are not compulsory.
- It is a good idea to include a spare set of clothes. If any are borrowed, please return them to school.



Nappies/toileting

- If your child is not yet toileting independently, please ensure that they have enough wipes and nappies in their bags.
- You will need to sign an intimate care consent form if your child needs assistance with toileting.
- Staff will do regular checks and change when needed.
- When your child is settled, please speak to staff with regards to toilet training as we can support with this process.
- Prepare your child by teaching them how to wipe independently.
- Rest assured that if your child needs support with toileting/wiping, we will help with this.
- If your child does go through any toileting issues, please speak to staff to support.
- Children have free access to toilets for most of the day, ask during carpet times and will never be refused.

Before and after school club

Morning session - 7.30-8.40am

Afternoon session - 3.15-5.45pm

Session		Cost
Before School	7:30 — 8:40	£5.00
	8:00 — 8:40	£3.50
	8:15 — 8:40	£1.50
After School	3:15 — 4:15	£3.50
	3:15 — 5:45	£8.00
Whole day		
2 sessions	7.30 — 8.40	£10.00
	3.15 — 5.45	

Use as and when needed, no need to book.

We just ask that you correspond the staff member on the door or write in your child's diary.

Home Visits

- Chance to meet your child in the place they feel most comfortable.
- Short 20 minute visit to introduce ourselves and a chance for you to ask any questions.
- We will bring some things from school to share.
- Just for children new to school this year, but if you feel like your child would benefit from this, let us know.
- Lots of transition going on within school, so children already with us will benefit from this.
- Informal so please don't worry!
- Please see sheets for time slots.

And finally...

Key dates: Teddy Bear's picnic - 9th July 1.30pm.

Transition morning (Reception age) - 19th July 9.15-11.30am

Stay and play (Nursery age) - 19th July 1.00-2.30pm

We are looking forward to meeting you all

We will now invite questions.

Any questions after the meeting, please
email/ring the office to speak to a teacher

Please take an information
leaflet on your way out!

Thank you for attending!



